

WHAT?!?! There Were Thirteen of Them??



Name: _____

Date: _____

Subject: American History

Teacher: Tara Forrest

Introduction: HEAR YE! HEAR YE! By Order of His Majesty, Charles I, King of England: In the near future, His Majesty will arrive in the New World. Historians are to be immediately commissioned to research the colonization of America. It will be your task to discover the similarities and differences between the Southern, Middle, and New England Colonies. Each historian will then report these important findings to the King him- [er ... her] -self. Your good findings and engaged participation will not only aid the good King in making informed decisions -- it will also help you maintain your noble historian standing in the King's Court. You shall be greatly rewarded for excellent work, so go forth now and research ... for the Glory of Jolly Old England.

Task: You have been commissioned to research (and then report on) one of the Original 13 British Colonies. As an expert historian on your colony, you will (1) create a poster of the colony, and (2) give a presentation that reveals the culture and characteristics of this New Found Land.

Process:

The purpose of this webquest is aid you in locating the information needed; however, do this before you start: Know what you need to do! Read through the following goals, then use the numbered steps that follow to sequentially complete this task. Your goals are to:

- Research each of the links related to the colonies.
- Use the hand-out to help guide your searches.
- Use your research to write the most important information that you discover from the links.
- Indicate your source(s) for ALL information!
- Plan your poster and presentation when your summaries of each of the categories are completed.

STEPS:

1. Before you begin planning your poster and presentation, ensure that each website is full of interesting, detailed information [not just your colony's site]. If they are, you should proceed.
2. Use the useful links to search for the required information for your Colony.
3. Use your graphic organizer to help record your findings.
4. After your research is completed, focus your attention on the Colonial poster and presentation.

POSTER: As an expert historian on your assigned Colony, you will create a poster that addresses the following questions:

1. Who was the founder of the Colony?
2. What were the economic characteristics of the Colony?
3. What was the predominant religion?
4. What Government was established in the Colony?
5. Why did the founders leave Europe to find the Colony?

Your POSTER should reflect the Colony in the following ways:

- Poster must be at least 2 ft. x 2 ft. AND shaped like the Colony.
- All key ideas must be written on the poster.
- All information must be accurate AND all words should be spelled correctly.

- At least five visuals should accompany the written aspects and may be computer-generated or drawn by hand.
- Strive for a poster that is neat, colorful, accurately detailed, and visually appealing.

PRESENTATION: You will deliver a 2-minute presentation from your poster in which you will summarize the key ideas from your research, and then answer the following questions. Your response should be different from what is already on your poster -- and it (your response) should include your original thoughts, as well as your thoughts on the following questions:

1. What are 3 unique qualities about this Colony that would draw families from Europe to live here?
2. What are the key aspirations of the people who live in this particular colony?
3. Choose one of your teachers to live in this Colony, explaining in detail who it would be and why.

Resources:

The information sources needed to complete the task are included here. Information sources include web sites, links to web-based articles, and/or searchable databases on the net. I wish for you to investigate these sites -- as well as the texts in our History Room and the Library. Do NOT "wander" through the World Wide Web.

<http://www.timepage.org/spl/13colony.html>

Founding the 13 Colonies

<http://www.nh.gov/nhinfo/history.html>

New Hampshire

<http://statelibrary.ncdcr.gov/NC/HISTORY/HISTORY.HTM>

North Carolina

<http://www.tobacco.org/History/Jamestown.html#aaa2>

Jamestown and Virginia

<http://www.msa.md.gov/msa/mdmanual/01glance/html/mday.html>

Maryland

<http://www.socialstudiesforkids.com/articles/>

[ushistory/13coloniesfarm.htm](http://www.ushistory/13coloniesfarm.htm)

Farming in the Colonies

<http://www.socialstudiesforkids.com/articles/ushistory/13colonieschurch.htm>

Religion in the Colonies

<http://www.socialstudiesforkids.com/articles/ushistory/13colonieschurch.htm>

Massachusetts

<http://www.newnetherland.org/history.html>

New York

http://www.websterschools.org/classrooms/state_library/colonies.html

Overview of All 13 Colonies

Evaluation:

A detailed RUBRIC will be used for your final project grade; however, you will also receive process grades throughout the time devoted to accomplishing your task. A wise historian will occasionally refer to the rubric to ensure that each area has been completed to the highest level possible.

Conclusion:

By the time you reach the end of your project, you should have gained deeper insight into your assigned Colony. When we regroup as a class to share our information, the characteristics of the other 12 Colonies will come into picture. On many different levels, you should be able to compare and contrast your Colony with the other Colonies. ... So ordereth the King.